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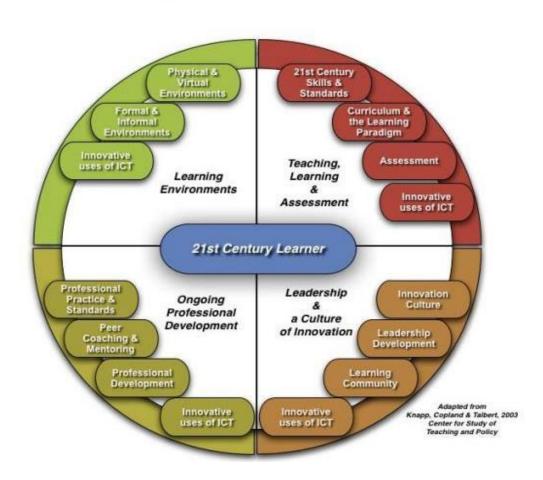
مدرسة الرشد الأمريكية الخاصة Al Rushed American Private School

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1. Innovation strategy of UAE:

The UAE's innovative educational system demonstrates the nation's progressive outlook and dedication to developing talent and promoting innovation. The UAE vision 2021 sets out the national agenda for the UAE to be among innovative nations in the world. By creating the ideal regulatory framework, offering extensive enabling services, improving the technical infrastructure, and guaranteeing the availability of funding and incentives, the agenda aims to create an atmosphere that fosters and supports innovation.



Major Areas of Reform on the Innovation Framework

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2. Introduction:

Innovation can be defined as 'the act or process of introducing new ideas, devices, and methods', usually designed to improve overall quality of life and work. At Al-Rushed American Private American School, we are committed to providing a high-quality American curriculum with a conservative Islamic character. We recognize the importance of fostering a culture of innovation to enhance teaching and learning experiences. The innovative culture at ARAS is ingrained in attitudes. Our instructors and courses are adaptable and make sure that learning is maximized. To foster and maintain innovation throughout the school, strategies including gamification, design thinking, open spaces, master teachers, flipped classes, and our own Inside Innovators programs are employed. This innovation policy outlines the guidelines and procedures to promote and support innovation within our school.

3. Goals:

The goal of this innovation policy is to:

- **a.** Foster a culture of innovation and creativity among teachers and students.
- **b.** Encourage the integration of technology and modern teaching methodologies within the framework of the American curriculum and conservative Islamic values.
- **c.** Provide resources and support for innovative projects and initiatives.
- **d.** Regularly assess and evaluate the effectiveness and impact of innovative practices.

4. Policy Guidelines:

a. Encouraging Innovative Teaching Practices.

- Teachers are encouraged to explore innovative teaching methods that align with the American curriculum and conservative Islamic values.
- > Teachers should incorporate technology, project-based learning, and other creative approaches to enhance student engagement and achievement.

> Collaboration and sharing of innovative teaching practices among teachers should be promoted through professional development sessions and

workshops.

b. Promoting Student Innovation:

Students should be provided with opportunities to develop their critical

thinking, problem-solving, and creativity skills.

Project-based learning, research activities, and hands-on experiments

should be encouraged to foster innovation and independent thinking among

students.

Student-led initiatives, clubs, and competitions centered around innovation

and entrepreneurship should be supported by the school.

c. Integration of Technology:

The school will provide necessary technological infrastructure and resources

to support innovative teaching and learning.

Teachers are encouraged to use educational technology tools and online

platforms to enhance instruction and facilitate personalized learning experiences.

Professional development programs will be offered to teachers to enhance

their digital literacy skills and knowledge of innovative technology applications.

d. Support for Innovative Projects:

> Teachers and students are encouraged to propose innovative projects and

initiatives that align with the school's vision and curriculum.

The school will allocate resources, including funding, materials, and

equipment, to support approved innovative projects.

A committee or designated staff members will oversee the implementation

and evaluation of innovative projects and provide necessary guidance and

support.

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e. Evaluation and Assessment:

- The effectiveness and impact of innovative practices will be regularly assessed and evaluated.
- Feedback from teachers, students, and other stakeholders will be collected to identify areas for improvement and further innovation.
- The school will celebrate and recognize successful innovative projects and initiatives to encourage a culture of innovation.

5. School Innovation Status:

Pedagogy refers to any strategy that requires teachers to adopt teaching methods or practices to implement it.

Organization refers to the need for support from the school administration, educational establishment or other governmental or constituent group to implement the strategy **Non-Academic** refers to any strategy that has non-academic benefits.

No.		Status Y- Yes Pr- Partial P- Possible N- No	Pedagogy	Organization	Non- Academic
1	Personalization	Y	✓		✓
2	Learning Communities(classrooms)	Υ	✓	√	✓
3	Student Advisories	Y		✓	✓
	Small Learning Communities (study groups)	Y		√	√
5	Multidisciplinary Curricula with Block Scheduling	Υ	✓	√	✓
6	Cooperative Learning	Υ	✓		✓
7	Project-Based Learning	Y	✓		✓
9	Peer Instruction	Y	✓		
10	Team Teaching	Pr			
11	After School Programs and Community Use of Schools	Р	✓	✓	✓

No.	Innovation strategy	Status Y- Yes Pr- Partial P- Possible N- No	Pedagogy	Organization	Non- Academic
12	Global Connections	Pr	✓	✓	✓
13	Realignment of Art – Cross curricular Links	Y	√	✓	✓
14	Digital Learning	Pr	✓	✓	✓
15	Parent Involvement	Y	✓	✓	✓
16	Student-Led Performances	Υ		✓	✓
17	Non-Academic Life Skills Curricula (Clubs)	Y	✓		✓
18	Meaningful Career Counseling	Y		✓	√
19	Social/Emotional Counseling	Y		✓	✓
20	Physical Fitness Programs - Beyond Sports	Y	√		√
21	Outdoor Learning	Р	✓	✓	✓
22	Student-led morning Broadcast	Y	✓	✓	✓
23	Staff Development & Adequate Staff Preparation Time	Y	√	✓	✓
24	Portfolio-Based Assessment	Y	√	√	√

Policy Review

• This policy is to be reviewed annually.

Created: June. 2023

Reviewed: January. 2024

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