



مدرسة الرشيد الأمريكية الخاصة
Al Rushed American Private School



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Assessment Policy

1. Introduction:

At Al Rushed American Private School, each student's achievements are continually assessed. Teachers use a variety of assessment techniques including testing for knowledge and skills, observations, portfolios of students' work, and analysis of books, projects, and practical work. Attitude, learning skills, social relationships, and efforts are considered equally important when looking at the overall development of the child.

Detailed descriptive reports are given to parents three times a year, and parent/teacher meetings are also held to discuss each student's social and academic progress.

2. Assessment Strategies:

For an assessment to be effective, it should respond to students' needs, attitudes as well as social-emotional skills. That is why continuous formative and summative tools of assessment should be incorporated into our assessment programs. The following strategies will be employed:

A - Admission Assessment

This placement test is a preliminary judgment on the newly enrolled student's proficiency level. All new students sit for this test in addition to the personal interview and learning background information.

B - Diagnostic Assessment

It is a form of pre-assessment that allows a teacher to determine students' individual strengths, weaknesses, knowledge, and skills prior to instruction. It is primarily used to diagnose student difficulties and to guide lesson and curriculum planning. Teachers typically use this right before starting a new course, grade level or unit.

C - Formative Assessment

It refers to a wide variety of methods that teachers use to conduct in-process evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course. Formative assessments help teachers identify concepts that students are struggling to understand, skills they are having difficulty acquiring, or learning

standards they have not yet achieved so that adjustments can be made to lessons, instructional techniques, and academic support. The general goal of formative assessment is to collect detailed

information that can be used to improve instruction and student learning while it is happening. A formative assessment is rarely graded as it is an [assessment for learning](#).

Examples of formative assessments include:

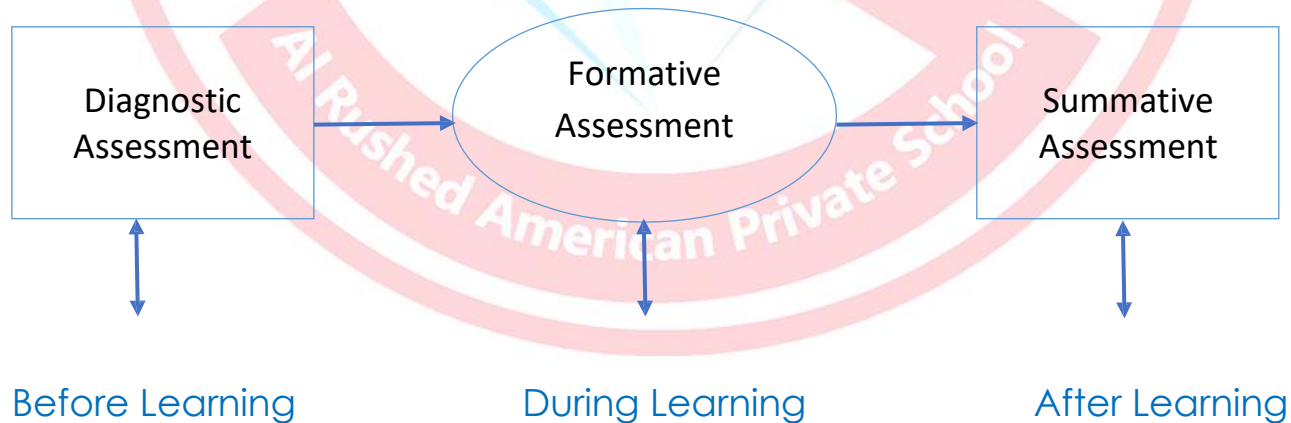
- Pop quizzes
- Reading checks
- Learning games
- Homework
- Discussion questions
- Hands-on activities

D - Summative Assessment

The goal of summative assessment is to *evaluate student learning* at the end of an instructional unit by comparing it against learning standards. A summative assessment is graded as it is an [assessment of learning](#).

Examples of summative assessments include:

- End of unit or chapter quizzes
- projects
- midterms
- End of term assessments
- End of year assessment



E - Assessment through Communication/ Behavior

Supervisors collect data about learners' attitudes based on their observation and follow-up as well as teachers' feedback.

Passing Mark:

- The passing mark is 50% for grades (1-8), and 60% for grades (9-12).
- Only at the end of the year, the marks between (47-49) will be rounded up to 50 if the passing mark is 50%, and the marks between (57-59) will be rounded up to 60 if the passing mark is 60%.
- Students of grades (1-5) pass automatically to the next level.

F - Make-up Assessment

Students from Gr. 6 – 12:

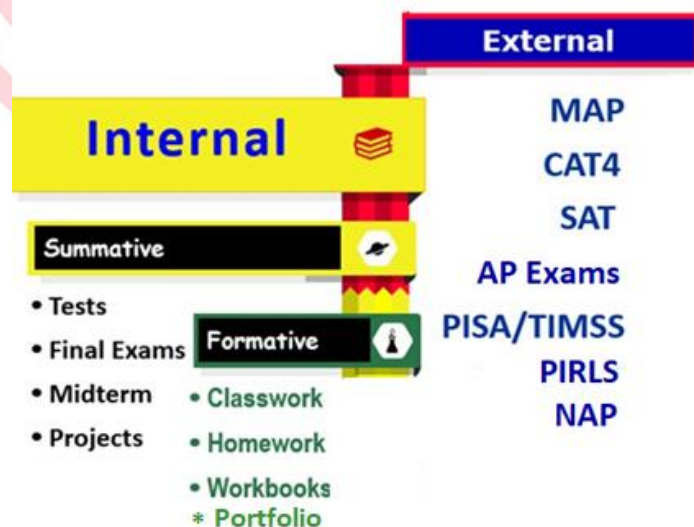
- a) A student can sit for make-up assessments if he/she fails maximum in (3) subjects. In case of failure in more than (3) subjects, he/she has to repeat the same grade level.
- b) In case of failure in any of the make-up assessments, the student has to repeat the same grade level.
- c) Make-up assessments are conducted after the final assessment in the final term.

G - Missed Assessments

The students who miss any assessment during any term can sit for a re-assessment if they provide an acceptable document with a valid reason.

H - National and International Assessments

| Assessment | Targeted Grades | Number of Students |
|---|-----------------------------------|---|
| CAT 4 (Cognitive Ability Test) | Grades 3, 4, 6 and 8 | All students in the targeted grades |
| MAP (Measures of Academic Progress) | Grades 3-9 | All students in the targeted grades |
| PISA (Programme for International Student Assessment) | Grade 9 (15-year-old students) | All students in the targeted grades |
| TIMSS (Trends in International Mathematics and Science Study) | Grades 4 & 8 | All students in the targeted grades |
| PIRLS (Progress in International Reading Literacy Study) | Grade 4 | All students in the targeted grades |
| NAP (National Assessment Program) | Grades 3, 5, 7 & 9 | All students in the targeted grades |
| IBT | Grades 6 and 10 | All students in the targeted grades |
| Standardized Tests | Targeted Grades | Minimum Score Required |
| SAT Reasoning (SAT 1) | Grade 11 / 12 | 450 |
| EmSAT | Grade 12 | To be determined by the UAE Ministry of Education |
| IELTS - Academic | Grade 11 / 12 | 5 |



3. Mark Distribution

❖ Islamic Education Department

Grades 1-5

| Assessment 1 | Assessment 2 | Quran Recitation and Memorization | Homework | Written Activities and Skills | Total |
|--------------|--------------|-----------------------------------|----------|-------------------------------|-------|
| 20 | 20 | 20 | 20 | 20 | 100 |

Grades 6-12

| Assessment 1 | Assessment 2 | Quran Recitation and Memorization | Homework | Written Activities and Skills | Total | Final Assessment | Average |
|--------------|--------------|-----------------------------------|----------|-------------------------------|-------|------------------|---------|
| 20 | 20 | 20 | 20 | 20 | 100 | 100 | 100 |

❖ Arabic Department

Grade 1 to 12

| Listening | Speaking | Reading | Extracurricular activities | Writing | Homework | Assessment 1 | Assessment 2 | Total |
|-----------|----------|---------|----------------------------|---------|----------|--------------|--------------|-------|
| 5 | 5 | 5 | 20 | 15 | 10 | 20 | 20 | 100 |

❖ **Social Studies Department**

Grades 1 – 9

| Oral Activities | Written Activities | Assessment 1 | Assessment 2 | Achievement File (Subject-related reports, pictures, and surveys) | Total |
|-----------------|--------------------|--------------|--------------|--|-------|
| 20 | 20 | 20 | 20 | 20 | 100 |

❖ **Moral Education Department**

Grades 1 – 12

| Task (1) Written Activities | Task (2) Oral Activities | Task (3) Worksheets | Project | Total |
|--------------------------------|-----------------------------|------------------------|---------|-------|
| 20 | 20 | 20 | 40 | 100 |

❖ **ICT Department**

Grades 1-5

| Classwork/ Homework | Project/ Research/ Presentation | Assessment 1 | Assessment 2 | Total |
|---------------------|------------------------------------|--------------|--------------|-------|
| 30 | 20 | 25 | 25 | 100 |

Grades 6-12 & ICT Electives

| Classwork/ Homework | Project/ Research/ Presentation | Midterm | End of Term Assessment | Total |
|---------------------|------------------------------------|---------|---------------------------|-------|
| 30 | 20 | 25 | 25 | 100 |

❖ **English Department**

Grades 1-3

| Classwork | Homework | Project | Fluency | Assessment 1 | Assessment 2 | Total |
|-----------|----------|---------|---------|--------------|--------------|-------|
| 10 | 10 | 20 | 10 | 25 | 25 | 100 |

Grades 4-5

| Classwork | Homework | Project | Quiz | Fluency | Assessment1 | Assessment 2 | Total |
|-----------|----------|---------|------|---------|-------------|--------------|-------|
| 10 | 10 | 20 | 10 | 10 | 20 | 20 | 100 |

Grades 6-9

| Homework | Project | Quiz | Fluency | Midterm | End of Term Assessment | Total |
|----------|---------|------|---------|---------|------------------------|-------|
| 10 | 20 | 10 | 10 | 20 | 30 | 100 |

Grades 10-12

| Research Sources | Project | Quiz | Fluency | Midterm | End of Term Assessment | Total |
|------------------|---------|------|---------|---------|------------------------|-------|
| 10 | 20 | 10 | 10 | 20 | 30 | 100 |

English Electives Grades 9-12

Creative Writing, Expository Writing, and Journalism

| Homework | Classwork | Project | Journal | Fluency | Final Writing Task | Total |
|----------|-----------|---------|---------|---------|--------------------|-------|
| 10 | 10 | 25 | 20 | 5 | 30 | 100 |

Public Speaking and Writing & Language Enrichment

| Homework | Classwork | Project | Quiz | Fluency | End of Term Assessment | Total |
|----------|-----------|---------|------|---------|------------------------|-------|
| 10 | 10 | 20 | 20 | 10 | 30 | 100 |

❖ Math Department

Grades (9-12)

| HW | CW | Project/Research work | Quiz | Midterm | Final |
|----|----|-----------------------|------|---------|-------|
| 10 | 10 | 10 | 20 | 20 | 30 |

Grades (6-8)

| HW | CW | Project/Research work | Quiz | Midterm | Final |
|----|----|-----------------------|------|---------|-------|
| 10 | 10 | 10 | 20 | 20 | 30 |

Grades (1-5)

| HW | CW | Project/Activities | Quiz | Mental Math | Assessment 1 | Assessment 2 |
|----|----|--------------------|------|-------------|--------------|--------------|
| 10 | 10 | 10 | 20 | 10 | 20 | 20 |

❖ **Science Department**

Grades 1-5

| Homework | Classwork | Quiz | Project/ Research/ Presentation | Performance Test (Lab.) | Assessment 1 | Assessment 2 | Total |
|----------|-----------|------|---------------------------------------|----------------------------|-----------------|-----------------|-------|
| 5 | 15 | 15 | 15 | 10 | 20 | 20 | 100 |

Grades 6-12 & Science Electives 9-12

| Homework | Classwork | Quiz | Project/ Research/ Presentation | Performance Test (Lab.) | Midterm | End of Term Assessment | Total |
|----------|-----------|------|---------------------------------------|----------------------------|---------|---------------------------|-------|
| 5 | 10 | 15 | 10 | 10 | 20 | 30 | 100 |

❖ **Business Studies Department**

Grades 9-12

| Homework | Classwork | Project/ Research/ Presentation | Continuous Assessment | End of Term Assessment | Total |
|----------|-----------|---------------------------------------|--------------------------|---------------------------|-------|
| 10 | 10 | 20 | 30 | 30 | 100 |

4. Al Rushed School Grading System

Al Rushed American Private School is following the American Curriculum. Our school uses a trimester calendar, in which the academic year is divided into three terms. Since we, at Al Rushed School, follow the American curriculum, our high school students earn one credit for a course that lasts all academic year. This credit is formally known as a Carnegie Unit. *(A time-based standard, one Carnegie Unit (or credit) is awarded for every 120 hours of class time. The foundation translated this into one hour of instruction four- five days a week for 24 weeks.)*

A - The School Transcript

a. The Elements of Successful Transcript

- Understanding Carnegie Units/ Credit Hours
- Staff requirements i.e., Guidance Counselor
- Graduation requirements
- Format of the transcript
- Grading scale
- How to calculate WGPA

b. What is Carnegie Unit?

It is a time-based reference for measuring educational attainment.

c. How Is It Calculated?

1 credit hour = **120** study hours = **160** periods (**40** minutes of duration each) = **5** periods per week for **32** weeks per subject approximately

d. American High School Graduation Requirements:

A minimum of 28 credits are required for graduation in 4 years of high school.

B - High School Courses/ Subjects: Core Courses/ Subjects

| High School Curriculum Matrix @ Al Rushed American Private School | | | | | |
|---|---------|----------|----------|----------|---------------------|
| Subjects | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total Credits Hours |
| Arabic | 4 | 4 | 4 | 4 | 4 |
| Islamic Education | 2 | 2 | 2 | 2 | 2 |
| Social Studies | 2 | 2 | 0 | 0 | 1 |
| Moral Education | 1 | 1 | 1 | 1 | NA |
| English | 4 | 4 | 4 | 4 | 4 |
| IELTS Practice | - | - | 1 | 1 | NA |
| Math | 5 | 5 | 6 | 5 | 5 |
| Physics | 4 | 4 | elective | elective | 2 |
| Chemistry | 4 | elective | elective | elective | 1 |
| Health & Nutrition | - | - | | 1 | 0.5 |
| ICT | 1 | 1 | 1 | 1 | 1 |
| PE | 1 | 1 | 1 | 1 | 1 |
| Electives Group 1 | 2 | 2 | 3 | 3 | 2.5 |
| Electives Group 2 | 2 | 2 | 3 | 3 | 2.5 |
| Electives Group 3 | NA | 2 | 3 | 3 | 2 |
| Electives Group 4 | NA | 2 | 3 | 3 | 2 |
| Total Credit hours earned by the end of high school | | | | | 30 |

C – AP (Advanced Placement) courses

- “Advanced Placement” is a curriculum that offers college-level subject courses and examinations to high school students.
- Students study AP courses in high school in order to take the AP exam once a year in the month of May through the college board of the US.

When, where, and how will the AP Exam be conducted?

- AP Tests will be conducted in the first 2 weeks of MAY.
- Most probably exams will be paper, and pen-based.
- Exams are prepared and sent by the US College Board.
- Students will be taking the AP exam either in their own school or will be sent to a College Board center to take the exam.

| <u>High School Study Tracks (MOE)</u> | | | | | |
|--|------------|--|------------|--|------------|
| <u>General track</u> | | <u>Advanced track</u> | | <u>Elite track</u> | |
| Subject | Min | Subject | Min | Subject | Min |
| English | 4 Credits | English | 4 Credits | English | 4 Credits |
| Mathematics | 4 Credits | Mathematics includes AP-Calculus AB | 4 Credits | Mathematics includes AP-Calculus AB | 4 Credits |
| Science subjects include Physics | 4 Credits | Science subjects include Physics, Calculus-based Physics and one of the subjects, Chemistry or Biology. One of these subjects should be AP | 4 Credits | •Physics included: AP Physics C:Electricity & Magnetism. •AP Physics C: Mechanics. •Chemistry or Biology at the AP level. •Another subject in AP level. The subjects of Islamic Education and Arabic are not included. | 4 Credits |
| Social Studies & Humanities | 3 Credits | Social Studies & Humanities | 3 Credits | Social Studies & Humanities | 3 Credits |
| Equivalent credits for Grades (9, 10, 11, 12) | 15 Credits | Equivalent credits for Grades(9, 10, 11, 12) | 15 Credits | Equivalent credits for Grades(9, 10, 11, 12) | 15 Credits |
| Total accredited/equivalent completed hours for Grades 9, 10, 11, 12 | 18 Credits | Total accredited/equivalent completed hours for Grades 9, 10, 11, 12 | 18 Credits | Total accredited/equivalent completed hours for Grades 9, 10, 11, 12 | 18 Credits |
| Minimum marks for passing the subject | D/60% | Minimum marks for passing the subject | D/60% | Minimum marks for passing the subject | D/60% |

D – Elective Courses/ Subjects

COURSE STREAMS

SCIENCE

- Physics 1 & 2
- AP Physics C: Mechanics
- AP Physics C: Electricity and Magnetism
- Chemistry 1, 2 & 3
- AP Chemistry
- Biology 1 & 2
- AP Biology
- Health & Nutrition
- Earth & Space Sciences

HUMANITIES

- Social Studies
- Public Speaking
- Economics
- AP Microeconomics
- French
- Fine Arts
- Geography
- World History

ENGLISH LANGUAGE

- Creative writing 1 & 2
- Language and Writing Enrichment 1 & 2
- Journalism
- AP Language Composition

BUSINESS STUDIES

- Accounting 1 & 2
- Marketing & Marketing essentials
- Business Studies 1, 2 & 3
- Finance
- Entrepreneurship

INFORMATION TECHNOLOGY

- Web Design 1 & 2
- Robotics 1&2
- AP Computer Science

MATHEMATICS

- General Math
- Algebra 1 & 2
- Geometry
- Pre-Calculus
- Calculus / AP Calculus

The Grading Key:

WGPA = Total WGP's ÷ Total Number of Credit Hours.

Example:

| Course/ Subject | Credit Hours | Letter Grade | Grade Point (GP) | Grade Point x Credit Hours = |
|--|-----------------|-----------------|------------------|---------------------------------|
| Arabic | 1 | A+ | 4 | 4 |
| Math | 1 | A- | 3.7 | 3.7 |
| Social Studies | 0.5 | B+ | 3.3 | 1.65 |
| PE | 0.5 | A | 4 | 2 |
| English | 1 | C | 2 | 2 |
| Total Credit Hours = 4 | | | 17 | Total WGP's = 13.35 |
| WGPA = Total WGP's ÷ Total Credit Hours / WGPA = 13.35 ÷ 4 = 3.3375 ≈ 3.34 | | | | |

E - How to convert your percentage/ letter grade to a 4.0 Scale/
Grade Point (GP)/ AP 5.0 Scale

(WGPA = Weighted Grade Point Average/ WGP = Weighted Grade Point)

Al Rushed American Private School

| GRADING CODE | | 4.0 SCALE | AP 5.0 SCALE |
|--------------|-----------|-----------|--------------|
| A+ | 97 – 100 | 4.0 | 5.0 |
| A | 93 – 96 | 4.0 | 5.0 |
| A- | 90 – 92 | 3.7 | 4.7 |
| B+ | 87 – 89 | 3.3 | 4.3 |
| B | 83 – 86 | 3.0 | 4.0 |
| B- | 80 – 82 | 2.7 | 3.7 |
| C+ | 77 – 79 | 2.3 | 3.3 |
| C | 73 - 76 | 2.0 | 3.0 |
| C- | 70 – 72 | 1.7 | 2.7 |
| D+ | 67 – 69 | 1.3 | 2.3 |
| D | 63 – 66 | 1.0 | 2.0 |
| D- | 60 – 62 | 0.5 | 1.7 |
| F | Below 60% | 0 | 0.0 |

Notes:

- All subject grades on the transcript must be a minimum of "D-" level to be counted towards the Diploma.
- The above scale is for high school (grades 9 to 12).

Policy Review

- This policy is to be reviewed annually.
- Created: Nov. 2019
- Reviewed: Dec. 2022
- Reviewed: Sep. 2023