



معلوم نافعة وأخلاق راقية



Assessment Policy



At Al Rushed American Private School, each student's achievements are continually assessed. Teachers use a variety of assessment techniques including testing for knowledge and skills, observations, portfolios of student's work and analysis of book, project and practical work. Attitude, learning skills, social relationships and effort are considered equally important when looking at the overall development of the child.

Detailed descriptive reports are given to parents three times a year, and parent/teacher meetings are also held to discuss each student's social and academic progress.

I) Assessment Strategies

In order for an assessment to be effective, it should respond to students' needs, attitudes as well as social emotional skills. That is why continuous formative and summative tools of assessment should be incorporated in our assessment programs. The following strategies will be employed:

A- Admission Assessment

This placement test is a preliminary judgment on the newly enrolled student's proficiency level. All new students sit for this test in addition to the personal interview and learning background information.

B- Diagnostic Assessment

It is a form of pre-assessment that allows a teacher to determine students' individual strengths, weaknesses, knowledge, and skills prior to instruction. It is primarily used to diagnose student difficulties and to guide lesson and curriculum planning. Teachers typically use this right before starting a new course, grade level or unit.

C- Formative Assessment

It refers to a wide variety of methods that teachers use to conduct in-process evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course. Formative assessments help teachers identify concepts that students are struggling to understand, skills they are having difficulty acquiring, or learning standards they have not yet achieved so that adjustments can be made to lessons, instructional techniques, and academic support. The general goal of formative assessment is to collect detailed

information that can be used to improve instruction and student learning while it is happening. A formative assessment is rarely graded as it is an [assessment for learning](#).

Examples of formative assessments include:

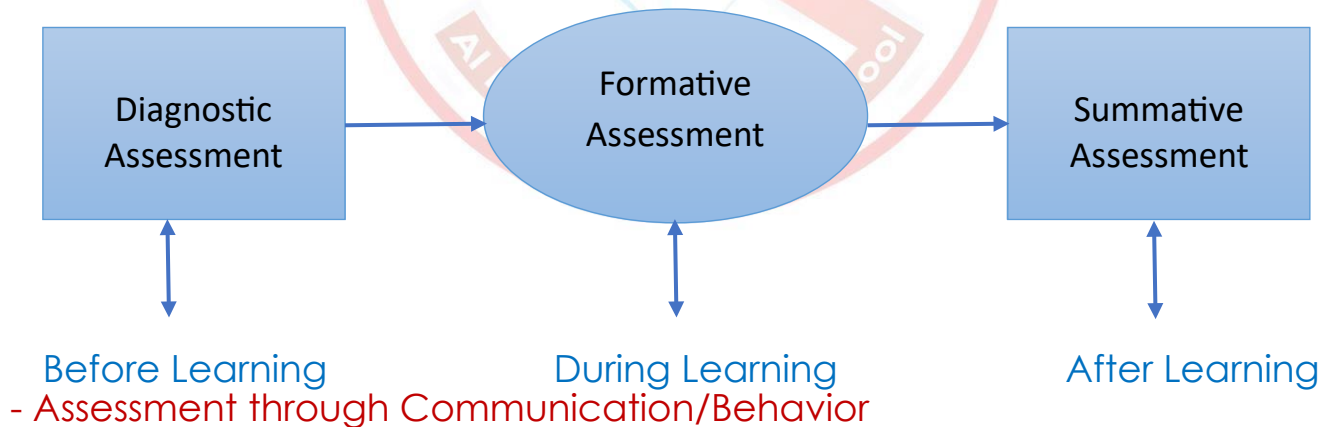
- Pop quizzes
- Reading checks
- Learning games
- Homework
- Discussion questions
- Hands-on activities

D- Summative Assessment

The goal of summative assessment is to *evaluate student learning* at the end of an instructional unit by comparing it against learning standards. A summative assessment is graded as it is an [assessment of learning](#).

Examples of summative assessments include:

- End of unit or chapter quizzes
- projects
- midterms
- End of term assessments
- End of year assessment



Supervisors collect data about learners' attitudes based on their observation and follow-up as well as teachers' feedback.



Passing Mark:

- The passing mark is 50% for grades (1-8), and 60% for grades (9-12).
- Only At the end of the year, the marks between (47-49) will be rounded up to 50 if the passing mark is 50%, and the marks between (57-59) will be rounded up to 60 if the passing mark is 60%.
- Students of grades (1-5) pass automatically to the next level.

E- Make-up Assessment

Students from Gr. 6 – 12:

- a) A student can sit for make-up assessments if he/she fails maximum in (3) subjects. In case of failing in more than (3) subjects, he/she has to repeat the same grade level.
- b) In case of failing in any of make-up assessments, the student has to repeat the same grade level.
- c) Make-up assessments are conducted after the final assessment in the final term.

F- Missed Assessments

The students who miss any assessment during any term can sit for a reassessment if they provide an acceptable document with a valid reason.

Assessment	Targeted Grades	Number of Students
CAT 4 (Cognitive Ability Test)	Grades 3, 4, 6 and 8	All students in the targeted grades
MAP (Measures of Academic Progress)	Grades 3-9	All students in the targeted grades
PISA (Programme for International Student Assessment)	Grade 9 (15-year-old students)	All students in the targeted grades
TIMSS (Trends in International Mathematics and Science Study)	Grades 4 & 8	All students in the targeted grades
PIRLS (Progress in International Reading Literacy Study)	Grade 4	All students in the targeted grades



NAP (National Assessment Program)	Grades 3, 5, 7 & 9	All students in the targeted grades
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Standardized Tests	Targeted Grades	Minimum Score Required
SAT Reasoning (SAT 1)	Grade 11 / 12	450
EmSAT (Only for Emirati Students)	Grade 12	To be determined by the UAE Ministry of Education
IELTS - Academic	Grade 11 / 12	5



G- National and International Assessments



II) Mark Distribution

✚ Islamic Education Department



Grades 1-5

Assessment 1	Assessment 2	Quran Recitation and Memorization	Homework	Written Activities and Skills	Total
20	20	20	20	20	100

Grades 6-12

Assessment 1	Assessment 2	Quran Recitation and Memorization	Homework	Written Activities and Skills	Total	Final Assessment	Average
20	20	20	20	20	100	100	100

❖ Arabic Department

Grades 1-5

Listening	Speaking	Assessment 1	Assessment 2	Writing	Reading	Total
10	10	30	20	20	10	100

Grades 6-12

Listening	Speaking	Assessment 1	Assessment 2	Writing	Reading	Total	Final Assessment	Average
10	10	30	20	20	10	100	100	100



✦ Social Studies Department

Grades 1-3

Performance Tasks (Homework and worksheet completion)	Classwork (Participation & exercise completion)	Achievement File (Subject-related reports, pictures, and surveys)	Total
30	30	40	100

Grades 4-5

Performance Tasks (Homework and worksheet completion)	Classwork (Participation & exercise completion)	Quiz	Achievement File (Subject-related reports, pictures, and surveys)	Total
20	20	30	30	100

Grades 6-9

Oral Activities	Written Activities	Assessment 1	Assessment 2	Achievement File (Subject-related reports, pictures, and surveys)	Total
20	20	20	20	20	100

❖ Moral Education Department

Grades 1-8

Task (1) Written Activities	Task (2) Oral Activities	Task (3) Worksheets	Project	Total
20	20	20	40	100

✦ English Department

Grades 1-3



Classwork	Homework	Project	Fluency	Assessmen † 1	Assessmen † 2	Total
10	10	20	10	25	25	100

Grades 4-5

Classwork	Homework	Projec †	Quiz	Fluency	Assessmen † 1	Assessmen † 2	Total
10	10	20	10	10	20	20	100

Grades 6-9

Homework	Project	Quiz	Fluency	Midterm	End of Term Assessment	Total
10	20	10	10	20	30	100

Grades 10-12

Research Sources	Project	Quiz	Fluency	Midterm	End of Term Assessment	Total
10	20	10	10	20	30	100

English Electives Grades 9-12

Creative Writing, Expository Writing, and Journalism

Homewor k	Classwor k	Project	Journal	Fluency	Final Writing Task	Total
10	10	25	20	5	30	100

Public Speaking and Writing & Language Enrichment

Homewor k	Classwor k	Project	Quiz	Fluency	End of Term Assessment	Total
10	10	25	20	5	30	100



✦ Math Department

Grades 1-5

Homework	Classwork	Quiz	Project/ Activities	Assessment 1	Assessment 2	Total
10	10	20	20	20	20	100

Grades 6-12 & Math Electives 9-12

Homework	Classwork	Quiz	Project/ Research Work	Midterm	End of Term Assessment	Total
10	10	10	20	20	30	100

❖ Science Department

Grades 1-5

Homework	Classwork	Quiz	Project/ Research/ Presentation	Performance Test (Lab.)	Assessment 1	Assessment 2	Total
5	15	15	15	10	20	20	100

Grades 6-12 & Science Electives 9-12

Homework	Classwork	Quiz	Project/ Research/ Presentation	Performance Test (Lab.)	Midterm	End of Term Assessment	Total
5	10	10	15	10	20	30	100



✦ Business Studies Department

Grades 9-12

Homework	Classwork	Quiz	Project/ Research/ Presentation	Midterm	End of Term Assessment	Total
5	10	15	20	20	30	100

❖ ICT Department

Grades 1-5

Classwork	Quiz	Project/ Research/ Presentation	Performance Test (Lab.)	Assessment 1	Assessment 2	Total
15	10	10	25	20	20	100

Grades 6-12 & ICT Electives 9-12

Classwork	Quiz	Project/ Research/ Presentation	Performance Test (Lab.)	Midterm	End of Term Assessment	Total
10	10	10	25	20	25	100



III) Al Rashed School Grading System

Al Rashed American Private School is following the American Curriculum. Our school uses a trimester calendar, in which the academic year is divided into three terms. Since we, at Al Rashed School, follow the American curriculum, our high school students earn one credit for a course that lasts all academic year. This credit is formally known as a Carnegie Unit. *(A time-based standard, one Carnegie Unit (or credit) is awarded for*

The School Transcript

The Elements of Successful Transcript

- Understanding Carnegie Units/ Credit Hours
- Staff requirements i.e., Guidance Counselor
- Graduation requirements
- Format of the transcript
- Grading scale
- How to calculate WGPA

What is Carnegie unit?

It is a time-based reference for measuring educational attainment.
every 120 hours of class time. The foundation translated this into one hour of instruction five days a week for 24 weeks.)



How Is It Calculated?

1 credit hour = 120 study hours = 160 periods (45 minutes of duration each) = 5 periods per week for 32 weeks per subject

American High School Graduation Requirements:

A minimum of 28 credits are required for graduation in 4 years of high school.



High School (Grades 9-12) Courses/ Subjects:

Core Courses/ Subjects

Course / Subject	No. of Periods / Week	Credit Hours
Islamic Education	2	2
Arabic	5	4
English	5	4
Math	5	4
Physics	2	2
Social Studies	2	0.5
ICT	2	2
PE	2	2
Art	2	2
Electives	4-8	5.5
Total No. of Credit Hours		28

Elective Courses/ Subjects

Course / Subject	No. of Periods/ Week	Credit Hours	
English	Public Speaking 1	2	0.5
	Public Speaking 2	2	0.5
	Creative Writing 1	2	0.5
	Creative Writing 2	2	0.5
	Language & Writing Enrichment 1	2	0.5









	Journalism	2	0.5
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المؤسسة مرخصة من قبل هيئة الشارقة للتعليم الخاص رقم 2/858



	Pre-calculus	2	0.5
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المؤسسة مرخصة من قبل هيئة الشارقة للتعليم الخاص رقم 2/858







Math	Statistics	2	0.5
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Science	Chemistry 1	2	0.5		
	Chemistry 2	2	0.5		
	Biology 1	2	0.5		
	Biology 2	2	0.5		
	Earth Science	2	0.5		
	Nutrition	2	0.5		
ICT	Robotics 1	2	0.5		
	Robotics 2				
	Web Design 1			2	0.5
	Web Design 2			2	0.5
	Mobile Apps			2	0.5
Business Studies	Business Studies 1	2	0.5		
	Business Studies 2	2	0.5		
	Business Studies 3	2	0.5		
	Economics 1	2	0.5		
	Economics 2	2	0.5		
	Accounting 1	2	0.5		

The Grading Key:

المؤسسة مرخصة من قبل هيئة الشارقة للتعليم الخاص رقم 2/858

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Email:info@alrushedsch.ae , Website : www.alrushedsch.ae



Course/ Subject	Credit Hours	Letter Grade	Grade Point (GP)	Grade Point x Credit Hours = Weighted Grade Point (WGP)
Arabic	1	A+	4	4
Math	1	A-	3.7	3.7
Social Studies	0.5	B+	3.3	1.65
PE	0.5	A	4	2
English	1	C	2	2
Total Credit Hours = 4			17	Total WGP = 13.35
$WGPA = \text{Total WGP} \div \text{Total Credit Hours} / WGPA = 13.35 \div 4 = 3.3375 \approx 3.34$				

WGPA = Total WGP ÷ Total Number of Credit Hours.

(WGPA = Weighted Grade Point Average/ WGP = Weighted Grade Point)

Example:



How to convert your percentage/ letter grade to a 4.0 Scale/ Grade Point (GP)

Letter Grade	Percent Grade	4.0 Scale/ Grade Point
A+	97 – 100	4.0
A	93 – 96	4.0
A-	90 – 92	3.7
B+	87 – 89	3.3
B	83 – 86	3.0
B-	80 – 82	2.7
C+	77 – 79	2.3
C	73 - 76	2.0
C-	70 – 72	1.7
D+	67 – 69	1.3
D	63 – 66	1.2
D-	60 – 62	1.0
F	Below 60	0.0

Notes:

- All subject grades on the transcript must be a minimum of "D-" level to be counted towards the Diploma.
- The above scale is for high school (grades 9 to 12).

Policy Review

- This policy is to be reviewed annually.
- Created: Nov 2019
- Reviewed: Aug 2022